

## Consultation questions – DRAFT Place Planning Strategy 2017-2022

Please note that no personal data will be shared. Views expressed within this consultation will be anonymised and made publicly available.

### 1. How would you best describe yourself?

*Multiple choice (tick as many that apply)*

- I am representing an organisation (please specify the name of the organisation)
- I am a parent/carer
- I am a school governor
- I am a school staff member
- I am a pupil/student
- I am a local resident
- I am an interested party
- Other (please specify)

If you selected 'other' or if you are representing an organisation, please give details:

### 2. What is your postcode?

*Free text*

### 3. Do you agree with the new principles set out below?

*Strongly agree - Agree - Don't know - Disagree - Strongly disagree*  
*Why? (for each principle)*

1. We aim to provide primary school places according to the level of need within different localities and we will continue to use 'planning areas'. Our aspiration is for children to go to primary school within one mile, but within two miles is reasonable
2. As far as possible our school expansion proposals will be for schools that are already achieving high standards and if not, have robust school improvement plans in place
3. We will work with external partners to overcome the financial challenges related to providing additional school places (i.e. Department for Education, Education Funding Agency, Dioceses, Multi Academy Trusts)
4. We will aim for efficient delivery of education, with consideration of the economies of scale and the viable size for schools and impact on revenue budgets

5. We will ensure that any proposal for the provision of extra places is scrutinised both in terms of suitability and value for money as well as making best use of existing assets and resources

#### **4. Do you agree with the rationale to reduce the number of Place Planning Localities as set out below?**

*Strongly agree - Agree - Don't know - Disagree - Strongly disagree*  
*Why?*

'It is acknowledged by the Greater London Authority that to have a greater chance of accuracy forecasting at Place Planning Locality level then Boroughs need to consider fewer Place Planning Locality areas. Lewisham currently has 6 Place Planning Localities, of varying sizes both in terms of geography and number of schools, which have been in place since before the inception of the Lewisham Primary Strategy for Change in 2008. Moving forwards it is suggested that we revise down from 6 Place Planning Localities to 3 or 4 areas. This would result in better forecasting accuracy on a local level as well as providing more flexibility to be able to provide supply within Place Planning Locality areas. This would ensure an acknowledgement of distinct areas of the borough while enabling a better acceptance of pupil flow.'

#### **5. Do you agree with the way in which the council broadly aims to meet demand as set out below?**

*Strongly agree - Agree - Don't know - Disagree - Strongly disagree*  
*Why? (for each phase)*

**Primary** – To ensure sufficient primary places the council will work with schools to recycle bulges where required. We will also work with the Education Funding Agency, Department for Education, Regional Schools Commissioner and potential free school sponsors to provide an additional four forms of entry (120 places) of new provision by 2022 (with plans for a further four forms of entry by 2025).

**Secondary** - The council's first priority will be to make existing Lewisham secondary schools the schools of choice. We will work to provide a two form of entry (60 places) expansion of Addey and Stanhope School. We will also work proactively with the Education Funding Agency, Department for Education, Regional Schools Commissioner and potential sponsors to provide up to a further eleven forms of entry (330 places) of new provision by 2022.

**Early Years Foundation Stage** – While sufficient capacity is already within the system, the council will work with providers to ensure that the system is flexible enough to help meet the needs of parents and the

challenge of the 30 hour offer, and to place nursery classes and schools on a sustainable footing.

**Special Education Needs and Disability** – The council will work up business cases for capital investment to expand both Watergate and Greenvale School based upon an invest-to-save model. Additionally the council will pursue the Department for Education's 'commissioned' Special Education Needs and Disability opportunity to redevelop the old Brent Knoll site as a new 120 place school for 11-19 year olds that have been identified as having either Autism Spectrum Disorder and/or Social, Emotional and Mental Health needs.

**6. Do you have any other comments?**

*Free text*

**7. Demographic questions**

*Multiple choice*

**8. If you wish to be kept up to date with this process and the consultation results, please provide your email address:**

*Free text*